

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H630	SECTION:	001

FORM D – PROVISIO REVISION REQUEST

NUMBER **1.3**

Cite the proviso according to the renumbered list for FY 2019-20 (or mark "NEW").

TITLE (SDE: EFA Formula/Base Student Cost Inflation Factor)

Provide the title from the FY 2018-19 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM **X.A. – Education Finance Act**

Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST **X.A. Education Finance Act \$218,145,436**

Is this request associated with a budget request you have submitted for FY 2019-20? If so, cite it here.

REQUESTED ACTION **Amend**

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED None

Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION

The proviso allocates the Education Finance Act appropriation to school districts of the state. For Fiscal Year 2019-20 the agency is requesting to add a weighting for safety for all students that will provide funding to schools to ensure proper staff are serving students. Staff may include, school resource officers, school based mental health staff, school counselors, school social workers and school psychologists. Other changes reflect the requested Base Student Cost and annual updates to other figures and student counts.

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

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FISCAL IMPACT	<p>The agency is requesting a General Fund increase of \$173,074,396 to fund both the \$115 increase to the base student cost and the .025 add on weighting for safety that will be applied to each student.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISO TEXT	<p>SDE: EFA Formula/Base Student Cost Inflation Factor) To the extent possible within available funds, it is the intent of the General Assembly to provide for one hundred percent of full implementation of the Education Finance Act to include an inflation factor projected by the Revenue and Fiscal Affairs Office to match inflation wages of public school employees in the Southeast. The base student cost for the current fiscal year has been determined to be \$2,647 \$2,485. For the current fiscal year, the total pupil count is projected to be 727,513. The average per pupil funding is projected to be \$6,198 state, of which \$2,372 comes from the EFA, \$1,281 federal, and \$5,982 local. This is an average total funding level of \$13,461 excluding revenues of local bond issues. For the current fiscal year the South Carolina Public Charter School District and any institution of higher education sponsoring a public charter school shall receive and distribute state EFA funds to the charter school as determined by one hundred percent of the current year's base student cost, as funded by the General Assembly multiplied by the weighted students pupils enrolled in the charter school, which must be subject to adjustment for student attendance.</p> <p>The Revenue and Fiscal Affairs Office, must post in a prominent place on their website for each school district projections, including the per pupil state, federal and local revenues, excluding revenues of local bond issues, for the current fiscal year. Also, as soon as practicable, upon determining the exact numbers regarding pupil count and funding, the Revenue and Fiscal Affairs Office, shall also post on their website the one hundred thirty-five day average daily membership for each school district and per pupil state, federal and local revenues, excluding revenues of local bond issues, based on the most recent audited financial statement as reported annually pursuant to Section 59-17-100. The Department of Education and the Education Oversight Committee shall provide in a prominent place on their internet websites a link to the information posted by the Revenue and Fiscal Affairs Office, including the projected numbers and the exact numbers.</p> <p>For the current fiscal year, the pupil classification weightings are as follows:</p> <p style="padding-left: 40px;">(1) K-12 pupils or base students including homebound students 1.00</p> <p style="padding-left: 100px;">Students served in licensed residential treatment facilities (RTFs) for children and adolescents as defined under Section 44-7-130 of the</p>
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1976 Code shall receive a weighting of 2.10.

(2) Weights for students with disabilities as prescribed in Section 59-20-40(1)(c) Special Programs

(3) Precareer and Career Technology
1.29

(4) Additional weights for personalized instruction:

(A) Gifted and Talented
0.15

(B) Academic Assistance
0.15

(C) Limited English Proficiency
0.20

(D) Pupils in Poverty
0.20

(E) Dual Credit Enrollment
0.15

(F) Student Safety weighting
0.025

No local match is required for the additional weightings for personalized instruction in the current school year. Charter school per pupil calculations for locally sponsored charters will continue to be calculated according to Section 59-40-140 of the 1976 Code. Students may receive multiple weights for personalized instruction; however, within each weight, students should only be counted once. These weights are defined below:

Students in poverty are students who qualify for Medicaid, SNAP, TANF, or are homeless, transient, or in foster care.

Gifted and talented students are students who are classified as academically or artistically gifted and talented or who are enrolled in Advanced Placement (AP) and International Baccalaureate (IB) courses in high school. Districts shall set-aside twelve percent of the funds for serving artistically gifted and talented students in grades three through twelve.

Students in need of academic assistance are students who do not meet state standards in mathematics, English language arts, or both on state approved assessments in grades three through eight and high school assessments for grades nine through twelve. The additional weight generates funds needed to provide additional instructional services to these students.

Students with limited English proficiency are students who require intensive English language instruction programs and whose families require specialized parental involvement intervention.

The School Safety weighting shall be applied to all students served in grades K-12 and shall be used to fund and employ appropriate support staff, which may include, but are not limited to: school resource officers, school based mental health staff, school counselors, school psychologists and school social workers.

Funds received by a school district pursuant to the dual credit weighting must be used to defray all possible costs of dual credit courses for students. Students identified for dual credit enrollment must be identified in PowerSchool as taking a course that will lead to both high school credit and post-secondary credit. Districts must utilize these funds to offset the cost of tuition, fees, instructors, and instructional materials for qualifying courses with the local technical college or other institution of higher education. Each school district shall report to the department the number of students participating in dual credit courses and specify the cost borne by each entity. School districts must assist students in accessing Lottery Tuition Assistance when applicable.

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Further, the Department of Education may use school district student counts for personalized instruction as collected in the same manner as the prior fiscal year, PowerSchool or other available existing data sources as determined by the department to calculate the school district add on weightings for the personalized instruction classifications and the determination of the school districts monetary entitlement. End of year adjustments shall be based on the one hundred thirty-five day student average daily membership for all classifications. During the current fiscal year the department will update PowerSchool calculations, reports, screen development, documentation, and training to incorporate the new pupil classification weightings and to make final district allocation adjustments by June 30. The department must provide districts with technical assistance with regard to student count changes in PowerSchool.

Paste FY 2018-19 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.